

School Improvement Plan 2016-2019



**Lincoln Hill High School
Stanwood-Camano School District
Ryan Ovenell, Principal**

Lincoln Hill High School

Stanwood-Camano School District

School Improvement Plan

Mission:

Lincoln Hill High School offers a flexible learning environment providing students with opportunities to realize educational success.

Process:

The Lincoln Hill High School staff is dedicated to the belief that all students can and should demonstrate strong academic progress while enrolled at LHHS. While creating our school improvement plan, we focused on:

- Narrowing our focus to the areas of greatest needs by reviewing achievement through state and local assessment measures, End of Course exam results, graduation rate, dropout rate, credit earned data and attendance data.
- Establishing goals for improvement that would promote our students meeting standard on the Smarter Balance Assessment or similar assessments
- Creating a plan to effectively implement the stated goals

Summary of Data:**Graduation Data**

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
Graduates	33	46	40	38	41	28
Population Size	181	182	175	129	126	129
Percent of Population Graduated	18.2%	25.3%	23%	16%	33%	22%
OSPI Grad Rate (On Time)	20.3%	22.4%	30.6%	24.4%	23.5%	39%
OSPI Grad Rate (Extended)	40.5%	46.8%	34.9%	42.9%	39.8%	39.8%

Attendance Data

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
Enrolled Students (October)	181	182	175	129	126
Population Size (Active and Inactive Students)	273	291	338	333	244
Percent of population with unexcused absences	94.8%	96.5%	99.4%	99.3%	97.1%
Number of students with unexcused absences	259	281	336	331	237
Enrolled Students with 5 or more unexcused absences in a month	86	87	97	108	97
Enrolled Students with 10 or more unexcused absences in a month	81	92	122	133	101

Program Goals:

- 1) **Literacy-** An increase of 10% (78%) of LHHS students will meet standard on the English Language Arts (ELA) Smarter Balanced Assessment (SBA).
- 2) **Math-** Seventy percent of LHHS students who take the Math SBAC will meet standard on the Mathematics Smarter Balanced Assessment (SBA).
- 3) **Graduation Rate** - Lincoln Hill High School on time and extended graduation rate will increase by 2% per year.
- 4) **Lincoln Hill High School** - The number students with a total 10 or more unexcused absences will decrease by 10% each year on an annual basis.
- 5) **Participation Rate:** Improvement of student participation rate to meet or exceed 95% participation rate as a school.

ACTION PLAN: Literacy

STRATEGY: Increase participation rate for SBAC.

RATIONALE: Students eligible to take the ELA SBA did not participate.

ACTIVITY TO SUPPORT STUDENT ACHIEVEMENT	ACTIVITY ADDRESSING NEEDS OF NON-PROFICIENT STUDENTS	ACTIVITY ADDRESSING NEED FOR STAFF PROFESSIONAL DEVELOPMENT	TIMELINE TO PERFORM THE ACTIVITY	RESOURCES NEEDED TO CONDUCT THE ACTIVITY	PERSONS RESPONSIBLE TO ENSURE THE ACTIVITY IS COMPLETED	SPECIFIC MEASURES AND TIMEFRAME FOR MONITORING ACTIVITY'S EFFECTIVENESS
Emphasize importance of attendance at SBAC/EOC with students in classes and advisory.	Yes	N/A	Fall 2016 and ongoing	No additional	All staff	Attendance rates during SBAC
Use School Messenger and Remind to contact parents via phone and email informing them of SBAC dates	Yes	N/A	Monthly, January 2017	No additional	Principal	Attendance rates during SBAC
Make personal phone calls to students in the morning of the SBAC if not in attendance.	Yes	N/A	Testing dates (4/7/17 - 6/1/17)	No additional	Principal, office staff, counselor	Number of students arriving to school after phone calls

STRATEGY: Increase students test scores on Smarter Balanced Assessment

RATIONALE: Provide direct instruction to students in 11th and 12th grade to target needed skills.

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Utilize Smarter Balanced Assessment Digital Library	Yes	Participated in district and school professional development on PD Wednesday	Ongoing	OSPI / Digital Library website	Principal/Teachers	SBAC and ELA test results
Align curriculum in all classes to Washington State Learning Standards	Yes	Use professional development Wednesdays collaborate on curriculum alignment with district teachers	Fall 2016; ongoing		Principal, Classroom teachers	Lesson and unit learning targets support mastery Washington State Learning Standard

STRATEGY: Teach Test Taking Strategies

RATIONALE: Prepare students for the types of questions they will be expected to answer on the SBAC and ELA tests

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Teach students test taking strategies	Yes	None	Ongoing	None	Principal/Teachers	SBAC and ELA test results

ACTION PLAN: Math

STRATEGY: Increase student attendance during Math SBAC.

RATIONALE: 69.1% of students eligible to take the Math SBA 2016, did not participate.

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Emphasize importance of attendance of SBA with students in classes and advisory. Reinforce with extrinsic motivation.	Yes	N/A	Fall 2016 and ongoing	Medium of extrinsic motivation	All staff	Attendance rates during EOC/SBA
Use School Messenger and Remind.com to contact parents via phone and email informing them of SBA dates	Yes	N/A	Monthly, beginning 2 months prior to the relative assessment dates	No additional	Principal	Attendance rates during EOC/SBA
Make personal phone calls to students on the morning of the SBA if not in attendance.	Yes	N/A	Date of relative assessment	No additional	Principal, office staff, counselor	Number of students arriving to school after phone calls

STRATEGY: Increase rigor of math classes.

RATIONALE: Students need exposure to math concepts determined by the Washington State Standards in order to pass SBAC.

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Use Holt Algebra and Geometry for all relative direct instruction classes. Essential Math I,II, and III only for independent and supplementary studies.	Yes	Math teachers attend district level math trainings/meetings as offered	Ongoing	No additional	Principal and math teachers	Number of students earning 1.0 math credit per year and SBA results meeting program goals
Reinforce new state assessment requirements with appropriate course supplements	Yes	Compile course relative assessment aligned supplements from professional development/other meetings especially performance tasks from prior years.	Ongoing	No additional	Principal and math teachers	SBA results meeting program goals
Utilize online resources available within materials	Yes	None	Ongoing	No additional	Math teacher	SBA results meeting program goals
Integrate mathematics activities into	Yes	Networking opportunities for Personal Finance	Ongoing	No additional	Math teacher Math TOSA	SBA results meeting program goals

Personal Finance course that are aligned to Washington State Standards		curriculum development with a strong focus on integrating math year 3 content				
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STRATEGY: Supplement individualized instruction; targeting concepts needed for success on the math EOC/SBAC assessments.

RATIONALE: Focus on individual needs and skills

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Adjust the pace of courses and course content based on individual needs and abilities	Yes	None	On-going	No additional	Online math teacher	SBA results meeting program goals
Utilize online resources available within materials	Yes	None	Plan during September/Implement throughout the year	No additional	Math Teachers	SBA results meeting program goals
Administer online assessment to help with student placement and determine skill deficits	Yes	Work with SHS math teachers to find assessment resources	Fall 2016	Computer / Mobile Lab	Principal, Math Teachers	Locate online tool MAPS or THATQUIZ results
Focus on Engagement in all classes	Yes	Use professional development Wednesdays to share information and strategies	Fall 2016; ongoing	5 Dimension materials; lesson plans generated by TPEP team	Principal	Learning Targets evident in all classrooms.

ACTION PLAN: Writing

STRATEGY: Increase participation rate for Literacy Assessments.

RATIONALE: Students eligible to take the ELA SBA, did not participate.

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Use School Messenger to contact parents via phone and email informing them of SBAC dates	Yes	N/A	Monthly beginning January 2016	No additional	Principal	Attendance rates during SBA
Make personal phone calls to students in the morning of the SBAC if not in attendance.	Yes	N/A	March 9 - June 9, 2016	No additional	Principal, office staff, counselor	Number of students arriving to school after phone calls

STRATEGY: Provide opportunities for students to participate in performance tasks.

RATIONALE: Increased exposure to performance tasks will support students achievement in the SBA.

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Select specific sample performance tasks.	Yes	Time for teachers to develop format	Spring/Fall 2016	Time for staff to create format	Principal/ Teachers	SBA Scores
Teachers use of performance tasks in all subject areas	Yes	Time during Professional Development Wednesdays to share format	Spring/Fall 2016	Time	Principal and teachers	SBA Scores

ACTION PLAN: Graduation Rate

STRATEGY: Increase student awareness of credits needed for graduation and their current status.

RATIONALE: Promote student focus on graduation standing.

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Students keep copies of their box sheets	Yes	Individual meetings with independent teachers, advisors, or counselor.	On-going	No additional	Teachers, counselors, and secretaries	Credit earned data
Clear pacing guide for earning credits for remote learning students	Yes	Individual meetings with remote learning teachers, advisors, or counselor.	On-going	No additional	Teachers	Credit earned data
Present/explain graduation requirements to all students	Yes	Presentation in assembly or advisory sessions.	Yearly	Advisory Period	Principal and counselor	Credit earned data
Present/explain graduation requirements to all parents/guardians	Yes	Presentation at conferences and open houses and information home	Semi-Annually	No additional	Principal	Credit earned data

ACTION PLAN: Attendance

STRATEGY: Provide appropriate incentives to increase intrinsic motivation and attendance rates.

RATIONALE: Students who attend school are more successful.

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Increase student opportunities to participate in school activities	Yes	None	Quarterly	Time during advisory and after school	Principal; Substance Abuse counselor	Attendance data; HYS results in 2012, 2014
School-wide attendance incentives	Yes	N/A	Weekly	Extrinsic rewards for students	Principal and teachers	Weekly monitoring of perfect attendance
Continue communication with parents/students about daily attendance	Yes	N/A	On going	Mailings	Principal, secretaries and teachers	Decrease in number of students with 10 or more absences/year

ACTION PLAN: Parent Involvement

STRATEGY: Engage interested parents via personal contact to establish and maintain a booster club.

RATIONALE: Parent involvement increases student achievement.

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Maintain a relationship with booster club	Yes	N/A	On going	Booster Club Drop Box in Office. Written materials for membership drive/invitations/events. Provide meeting space.	Principal/Staff	Ongoing. Attendance at Booster Club Meetings. Bi-Annual Review of effectiveness each Fall and Spring.
Promote parent involvement	Yes	N/A	On going	Personal contact with parents. Written materials for membership drive/invitations/events. Provide meeting space.	Principal/Staff	Dispersal of information 3x per year: September Welcome Back Evening and conferences. Annual Review of effectiveness measured by contacts made with parents and anecdotal information.

Lincoln Hill High School Improvement Actions/Strategies to Improve Student Participation Rate on the Smarter Balanced Assessment

Goal Area: Improvement of Student Participation Rate in State Testing by meeting or exceeding 95% participation rate as a school

Activity	Who is Responsible	By When	Resources	Evidence
Parent Letters informing parents about testing and how their child (ren) can be successful	Ryan Ovenell	Prior to testing in 2016	Generated Letters	Parent letters
Whole school assembly emphasizing the importance of assessment completion	Ryan Ovenell	Prior to testing in 2016	OSPI	Assembly Scheduled
Teacher Training on Interim Assessments/Practice Assessments	Assessment Coordinator	March 23, 2016	Smarter Balanced Interim Assessments/Practice Assessments	Scheduled Training March 23, 2016
Phone call and email reminder to parents and students	Ryan Ovenell	April 25, 2016 and May 22, 2016	School Messenger	Phone log

Assessment Tools:

- Smarter Balanced Assessment data
- End of Course Exams
- Attendance data
- Credit earned data
- Graduation data
- Enrollment data

Summary:

The staff at LHHS is dedicated to continued focus on the further enhancement of an environment where diverse or struggling students are focused on meeting the requirements necessary for graduation. A commitment to the goals and strategies in this school improvement plan will assist us with achieving that focus and provide us with necessary data to gauge our successes and identify areas needing exploration.